

# ***Superintendent's Report***

Newark Public Schools  
Advisory Board Meeting

October 23, 2012

# **In this Report:**

- **District Priorities**
- **American College Testing (ACT)**
- **High School Summer School Data**
- **Race to the Top**
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# District Priorities...

This is our **ultimate goal...**

...we will get there  
by dramatically  
**transforming teaching and  
learning...**

...and creating the **enabling  
conditions** for this  
transformation to occur

## Ensure all students graduate college-ready

All students master academic, social, and emotional skills  
to succeed in college

## Develop effective professionals in every classroom

All teachers are professionals who focus on what students learn rather than  
what they are taught

## Cultivate transformational school leaders

Principals maintain laser focus on college readiness  
for all students and have decision-making flexibility  
and accountability to drive results

## Re-imagine NPS as a service-oriented team

Central office exists to  
serve and support schools as the primary unit of  
change

## Provide top tier school options for all students

Every Newark school ensures that  
all students are on track to graduate college-  
ready

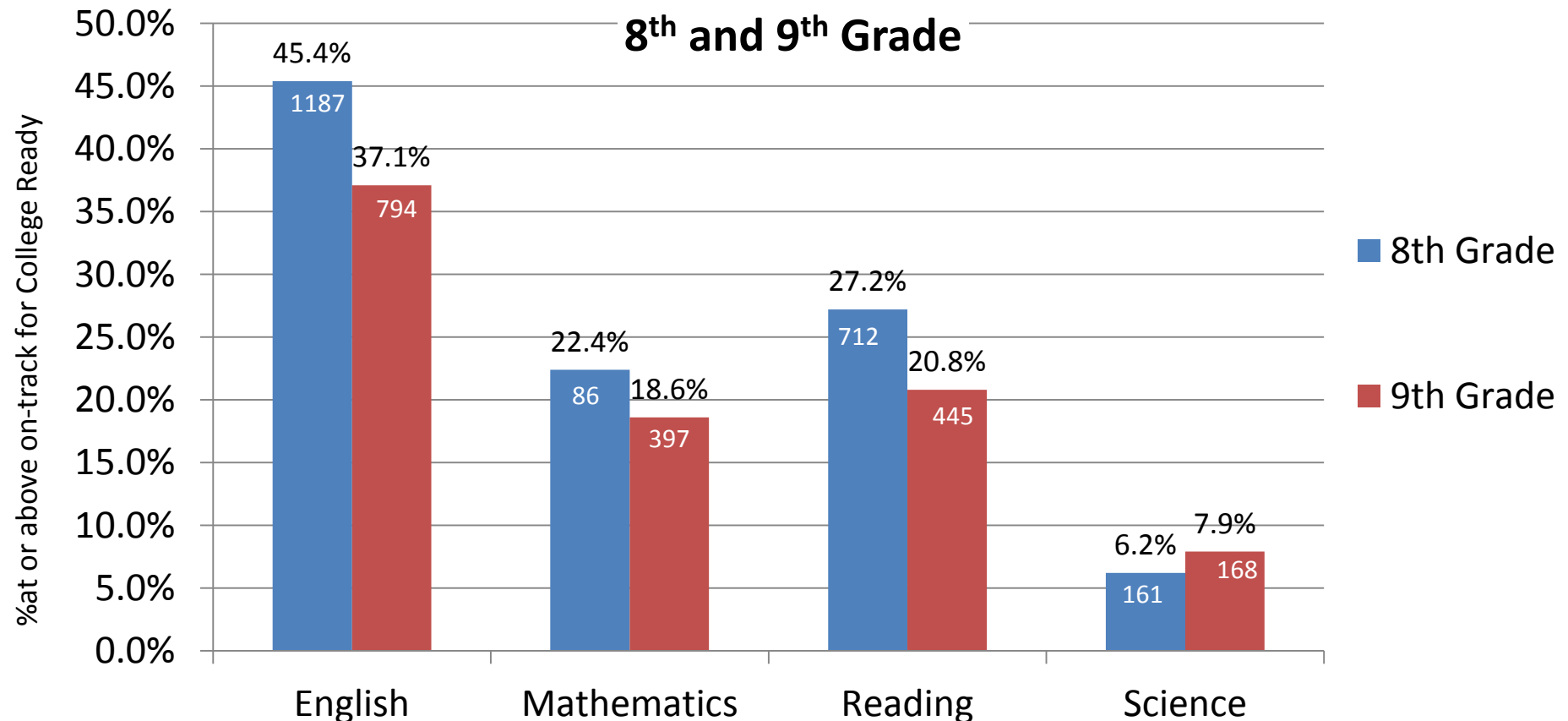
## Engage and involve stakeholders to contribute to college readiness

Families and communities recognize and advocate for great teaching and schools; families actively  
partner with schools to ensure their students are on the path to college readiness

# American College Testing (ACT) Results

EXPLORE test (part of EPAS) results for 8<sup>th</sup> and 9<sup>th</sup> graders Spring 2012

Students Taking the EXPLORE Test				
Grade Level	English	Mathematics	Reading	Science
8	2614	2614	2614	2614
9	2138	2138	2138	2138
Grand Total	4752	4752	4752	4752



# American College Testing (ACT) Results

EXPLORE test results for 8<sup>th</sup> and 9<sup>th</sup> graders Spring 2012

## Demographics

### EXPLORE test %on-track to be College Ready for 8th and 9th Graders

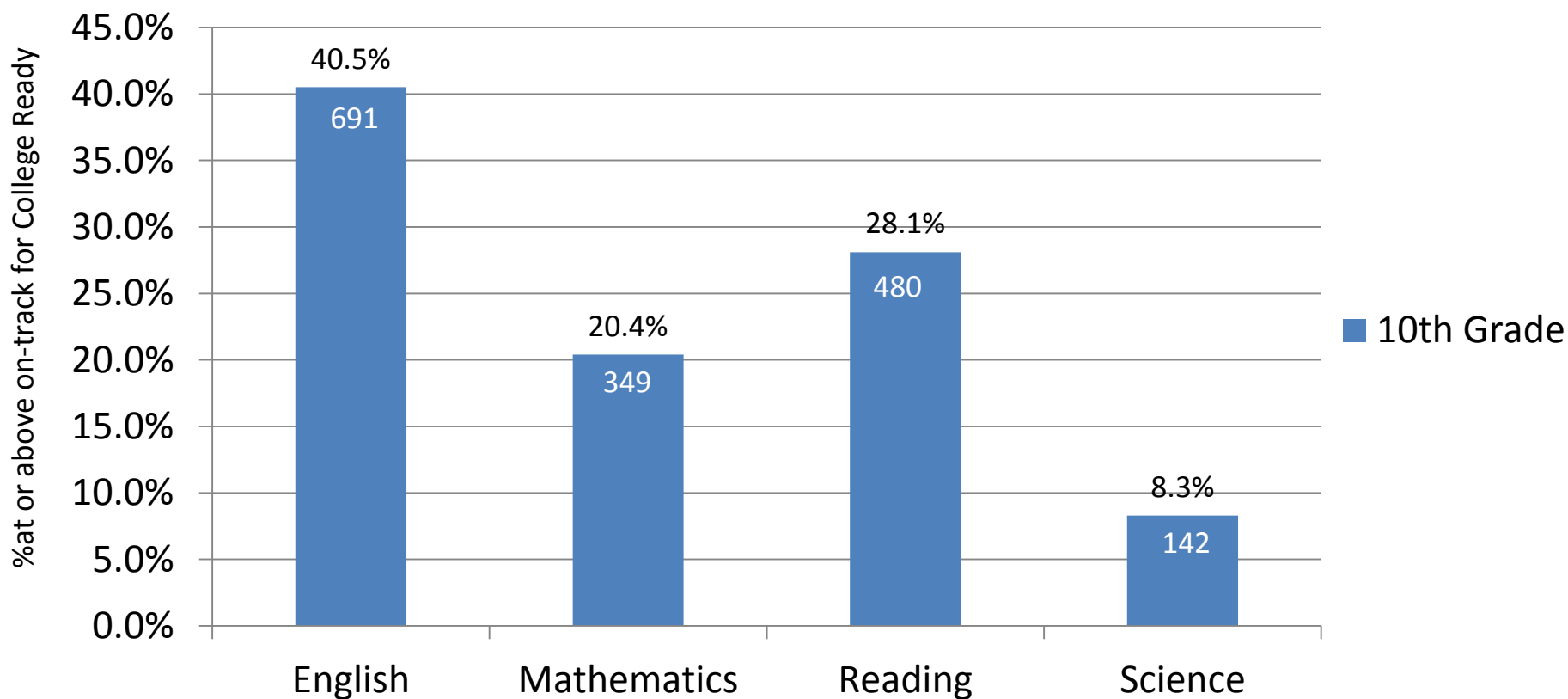
	English		Mathematics		Reading		Science	
	8th grade	9th Grade	8th grade	9th Grade	8th grade	9th Grade	8th grade	9th Grade
Black/Afr.Amer. <i>n= number of students</i>	36.9% 498	33.5% 402	15.2% 206	13.0% 156	20.2% 273	18.2% 218	2.3% 31	5.0% 60
Hispanic <i>n= number of students</i>	50.0% 509	37.0% 275	25.6% 261	21.0% 156	30.8% 314	22.7% 169	7.9% 80	8.6% 64
White <i>n= number of students</i>	74.3% 153	59.8% 101	46.6% 96	44.4% 75	51.9% 107	29.6% 50	20.9% 43	23.1% 39
Other <i>n= number of students</i>	71.1% 27	64.0% 16	60.5% 23	40.0% 10	47.4% 18	32.0% 8	18.4% 7	20.0% 5
% On Track	45.4%	37.1%	22.4%	18.6%	27.2%	20.8%	6.2%	7.9%
Total Tested	2614	2138	2614	2138	2614	2138	2614	2138

# American College Testing (ACT) Results

PLAN test (part of EPAS) results for 10<sup>th</sup> graders Spring 2012

Students Taking the PLAN Test				
Grade Level	English	Mathematics	Reading	Science
10	1708	1708	1708	1708

## 10th Grade



# American College Testing (ACT) Results

PLAN test (part of EPAS) results for 10<sup>th</sup> graders Spring 2012

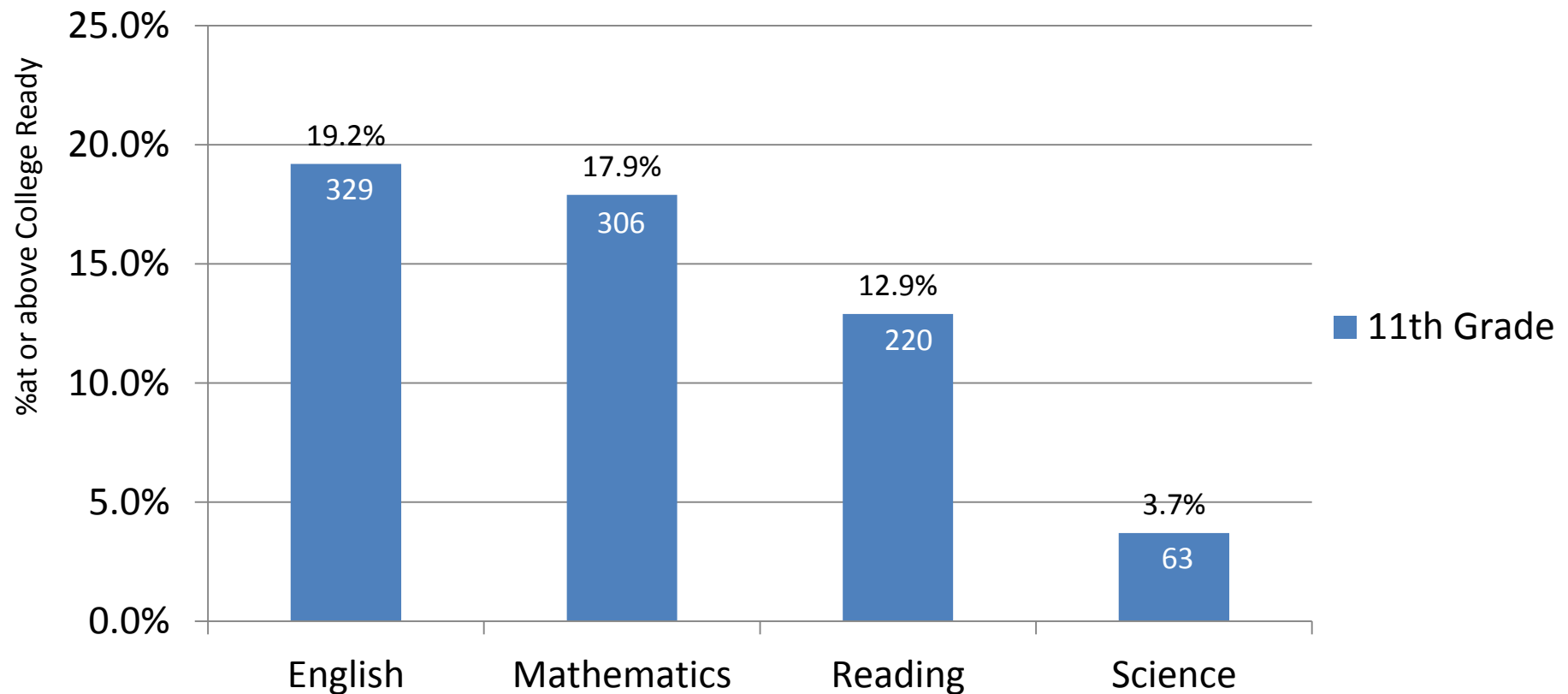
Demographics								
%on track to be College Ready for 10th Graders								
	English		Mathematics		Reading		Science	
	n		n		n		n	
Black/Afr.Amer.	357	37.4%	133	13.9%	223	23.4%	65	6.8%
Hispanic	219	38.2%	140	24.4%	165	28.8%	37	6.5%
White	103	64.8%	69	43.4%	82	51.6%	37	23.3%
Others	12	57.1%	7	33.3%	10	47.6%	3	14.3%
Total On-Track	691	40.5%	349	20.4%	480	28.1%	142	8.3%
Total Tested	1708	100.0%	1708	100.0%	1708	100.0%	1708	100.0%

# American College Testing (ACT) Results

ACT test (part of EPAS) results for 11<sup>th</sup> graders Spring 2012

Students Taking the ACT Test				
Grade Level	English	Mathematics	Reading	Science
Grand Total	1710	1710	1710	1710

## 11th Grade





# American College Testing (ACT) Results

ACT test (part of EPAS) results for 11<sup>th</sup> graders Spring 2012

Demographics								
%College Ready for 11th Graders								
	English		Mathematics		Reading		Science	
	n		n		n		n	
Black/Afr.Amer.	150	14.7%	128	12.6%	102	10.0%	19	1.9%
Hispanic	115	22.0%	110	21.0%	68	13.0%	23	4.4%
White	58	37.9%	58	37.9%	45	29.4%	19	12.4%
Others	6	37.5%	10	62.5%	5	31.3%	2	12.5%
Total College Ready	329	19.2%	306	17.9%	220	12.9%	63	3.7%
Total Tested	1710	100.0%	1710	100.0%	1710	100.0%	1710	100.0%

# High School /Summer School

## Sites & Enrollment

### Barringer High School

**Enrollment: 1046**

American History

Bard

Barringer

East Side

Newark Innovation Academy

Science Park

Technology

West Side

### Central High School

**Enrollment: 852**

Arts

Bridges

Central

Hybrid

Fast Track

Newark Vocational

Shabazz

Weequahic

### YE<sup>2</sup>S Center

**Enrollment: 105**

Newark Leadership Academy

**Total Summer School**

**Enrollment: 2003**

# High School /Summer School

Program	# Students Eligible <sup>1</sup>	# Students Attended <sup>2</sup>
Accelerated	98	81
HSPA Academy	128	66
Credit Recovery	3132	1856
TOTAL	3358	2003

<sup>1</sup>Students Eligible – Identifies the number of students eligible for Summer School as prepared by the high schools as per PowerSchool.

<sup>2</sup>Students Attended – Identifies the actual number of students who attended and/or earned grades in Summer School as per PowerSchool.

## Grade Distribution<sup>1</sup>

A = 539

B = 794

C = 721

D = 265

F = 442

<sup>1</sup> The total number (2,761) reflects the number of grades issued this summer as per PowerSchool.

# Race to the Top – District (RTT-D)

## Overview: Introduction to the 2012 Competition

### What is Race to the Top – District?

- A competitive grant application sponsored by the US Department of Education
  - 20 – 40 winners will be announced before year-end, with awards ranging from \$5M to \$40M
  - The competition is expected to be intense: 900 districts submitted a formal “intent to apply”
- If Newark wins, the funding could be up to \$30M over a four year period
- The application must:
  - Articulate our plan for building “personalized learning environments” that benefit students and teachers
  - Describe how this plan builds logically on existing reforms in teacher evaluation, Common Core adoption, and school turnaround
- We are currently developing a plan for the application, which is due on October 30, 2012

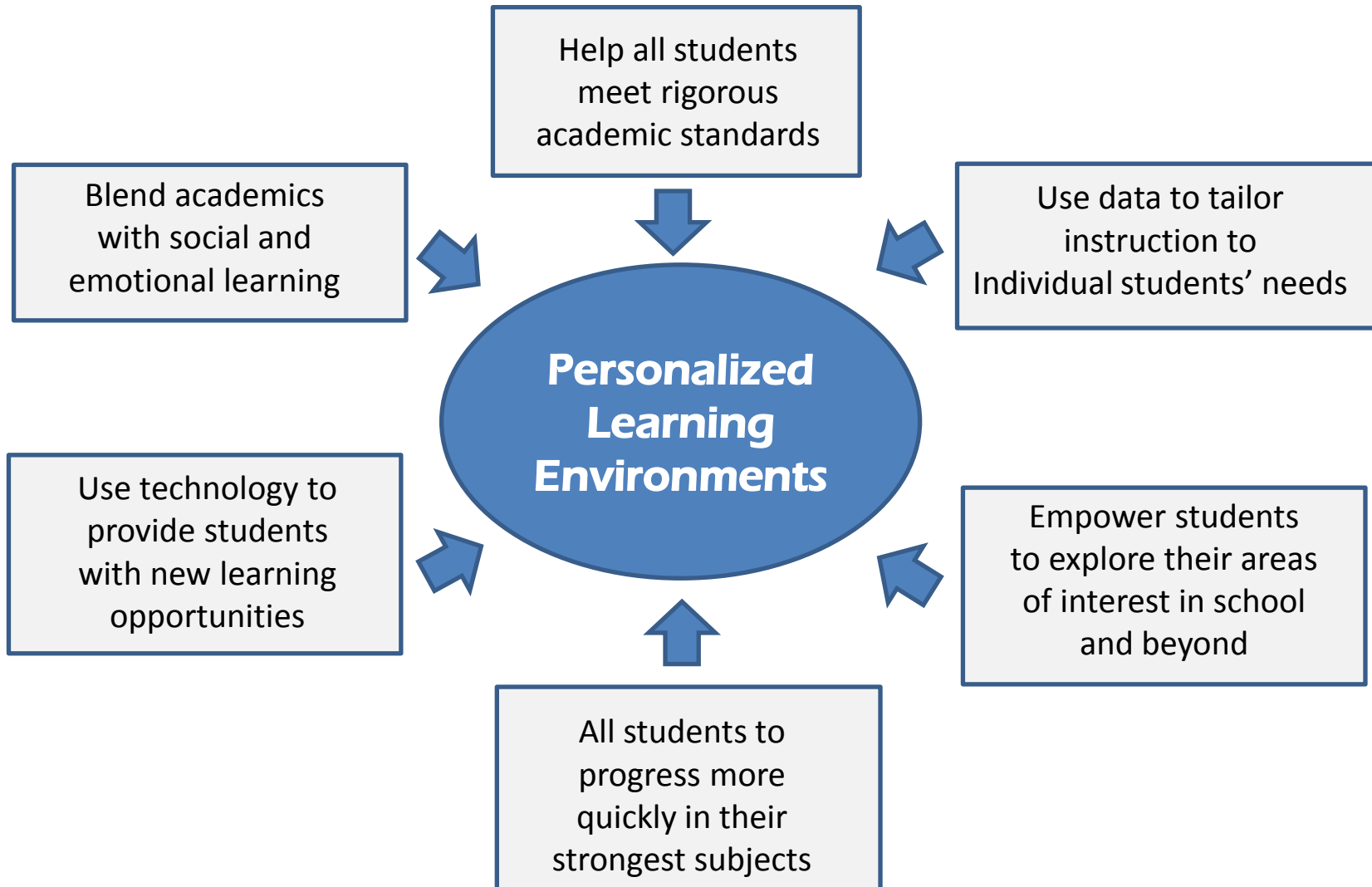
## Goals

The goals NPS has for this grant are at the heart of improving education for our children:

- To ensure that all students get the instruction they need to succeed
- To engage students' particular interests and increase their motivation in school
- To provide teachers with the information and support they need to personalize learning in their classrooms
- To meet the needs of children academically, socially, and emotionally

# Race to the Top – District (RTT-D)

## What are Personalized Learning Environments?



# Race to the Top – District (RTT-D)

## How can we personalize learning for NPS students?

### Initial thoughts on the approach:

Give teachers information and coaching to help them meet students' individual needs

Create individual plans for student success that incorporate academics, interests, and social-emotional skills

Develop more personalized ways of teaching reading in early grades

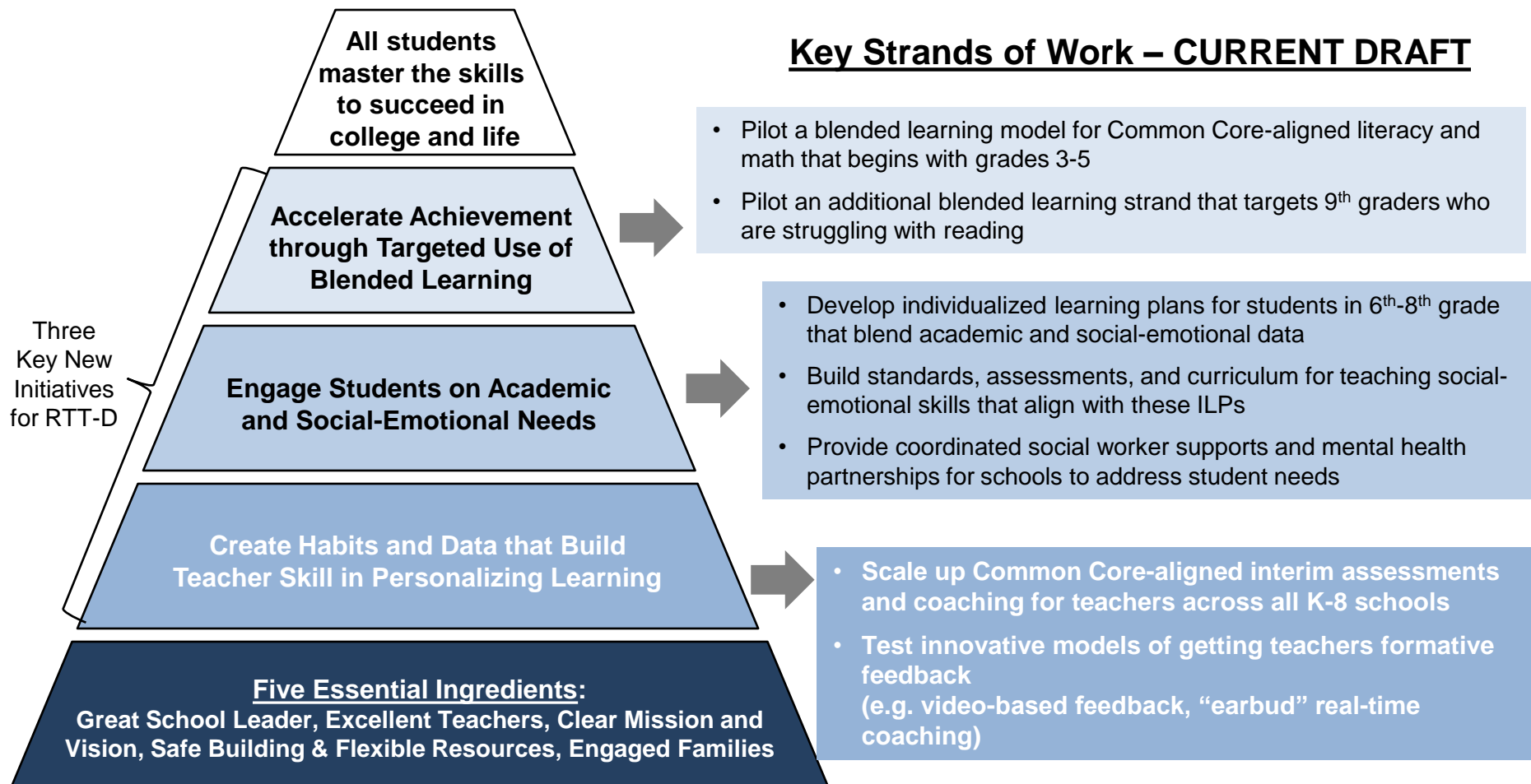
### Where we need your input:

1. How are schools currently meeting students' individual needs, and how could we do so more effectively?
2. Do these sound like the right areas of focus going forward?
3. What else could schools do to make their offerings more personalized?



# Race to the Top – District (RTT-D)

## What could be the work funded by RTT-D?



# **Race to the Top – District (RTT-D)**

## **Stakeholder Engagement**

Newark Public Schools is engaging a broad range of stakeholders in the development of the Race to the Top application in an effort to:

- Gather the broadest range of possible ideas during early concept development
- Illicit input on the initial proposal to help refine core concepts of the proposal
- Secure buy-in and commitment to support the implementation of the plan

If NPS wins the Race to the Top competition, additional rounds of stakeholder input will be sought in December through February as a part of the 100-day period to build the implementation plan.

### **Specific Engagement Activities**

- NPS principals and teachers are providing input through small and large group discussions
- Families at initial pilot schools will learn more about the competition and provide input at school-based meetings during the last week in October
- Several CBOs are hosting small group discussions with their membership
- NPS Roundtables on October 16<sup>th</sup>, 17<sup>th</sup>, 24<sup>th</sup>, 30<sup>th</sup>, and 31<sup>st</sup> to include RTT as a discussion topic
- United Way will host a public meeting on RTT on 10/25, 5:30p-6:30p at United Way building, 303 Washington, 2<sup>nd</sup> floor

# Race to the Top – District (RTT-D)

## Next Steps

### Next Steps for Newark Public Schools:

- **Develop a draft plan** to create more personalized learning environments for students and teachers
- **Identify the schools, grades, and/or subjects** on which the plan will focus
- **Solicit further input** from internal and external stakeholders as well as potential partners
- **Refine the plan and create a budget** to support the application

### How you can stay involved:

Please check <http://nps.k12.nj.us/> for updates on the RTT-D application and further opportunities to provide feedback

You may also submit comments to [RaceToTheTop@nps.k12.nj.us](mailto:RaceToTheTop@nps.k12.nj.us)

# Enrollment Audit

The District will be conducting a student enrollment audit of all schools in the district according to the following schedule:

- 10/23 Directions to Principals regarding the Enrollment Audit process
- 10/24 Meeting with Team Leaders
- 10/25 Meeting with Team Leaders and Team Members
- 10/26 Audit of Mitch Center's Network Schools
- 10/29 Audit of Tiffany Hardrick's Network Schools
- 10/30 Audit of Peter Turnamian's Network Schools
- 10/31 Audit of Roger Leon's Network Schools
- 11/1 Audit of Brad Haggerty's Comprehensive High Schools
- 11/2 Audit of Brad Haggerty's All Other High Schools

Action to follow after Audit:

- Debrief with Assistant Superintendents and Team Leaders
- Executive Summary with budgetary implications

- END -